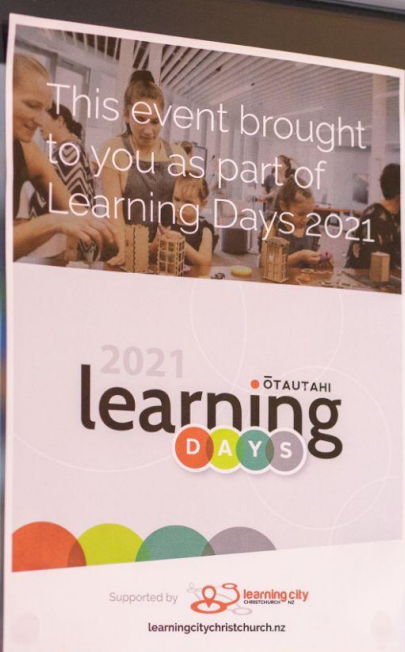


# Ōtautahi Learning Days 2021 Impact Report

Ako Ōtautahi  
Learning City Christchurch

Ako Ōtautahi - Learning City Christchurch's vision is for a coordinated, equitable and future-ready city where learning is accessible for everyone.



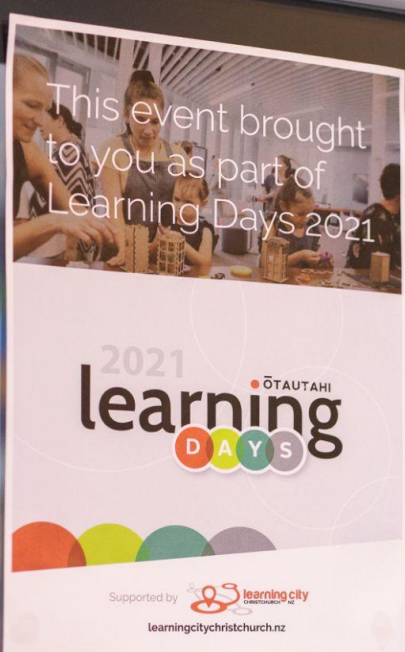


# 1. The Metrics

Our Level 1 impacts record the metrics of events and data from our social media:

- Number of people attending events enabled and supported through our work and where possible breakdown of ethnicity, age etc
- Monitoring of social media statistics





Ōtautahi Learning Days is an Ako Ōtautahi Learning City Christchurch festival celebrating learning in its many forms across our city, our place. We explored Equity, Access and Innovation by connecting rich conversations, encouraging hands-on learning and focusing on future opportunities.

From May 10-16, 2021 Ako Ōtautahi Learning City Christchurch convened a series of in-person and virtual learning events.



Ōtautahi  
Christchurch



May 10-16  
2021



10,763 Impressions  
on Social Media



500+

Virtual + In-person  
Attendees

\*Excluding 12,000 pairs of feet  
through Open Christchurch

17

Community  
Events

\*Some of which were multi-day,  
multi-location events

14+4

School/Kāhui Ako  
Events

5

Virtual  
Events

3

Headline  
Events

# learning

• ŌTAUTAHI

**D** **A** **Y** **S**

MANE  
Mon

**10**  
MAY

- Access all Ears
- Digital Equity Panel : Whats happening across Ōtautahi
- Let's top up Te Reo Together
- Equity in Ōtautahi
- The difference an Individual can make
- Christchurch City Libraries x Learning Days

# learning

• ŌTAUTAHI

DAYS



TUREI  
Tues

11  
MAY

- Ngāhere : Grow your Voice  
9am - 12:30pm | McFaddens Centre  
Facilitated by: Electoral Commission

How does your voice shape the future? Come and spend the day with us and discover all the ways you can make your voice heard. From making a submission and how a law is made, to how democracy works in Aotearoa, come find out why taking part is so important to you, your friends and community.

WENEREI  
Weds

**12**  
MAY

# learning

• ŌTAUTAHI

**D** **A** **Y** **S**



- Food Sustainability and Learning
- Ōtautahi Economic Skills and Employment Update
- Using Aroha to dismantle hate in Aotearoa
- Taonga Pūoro : Digital Designing and Making
- Puketeraki – Ako ke te taiao
- Cultural Narrative Hikoi



# learning

• ŌTAUTAHI

**D** **A** **Y** **S**

Taite  
THURS  
**13**  
MAY

- Digital Citizenship Workshop
- The New Zealand Careers Expo
- Continuing from earlier in the week  
Christchurch City Libraries Open Days  
Let's Top up Te Reo together  
Taonga Pūoro - Digital Designing and Making

# learning

• ŌTAUTAHI

**D** **A** **Y** **S**

Paraire  
FRI

**14**  
MAY

- Growing personal capability for Future Thriving
- Smart Christchurch presentation
- Reading Flash Mob
- Cultural Narrative City Tour
- Minecraft Hui for Kaiako

Continuing... Christchurch City Libraries Open Days

Let's Top up Te Reo together

Taonga Pūoro - Digital Designing and Making

Hatarei  
SAT

**15**  
MAY

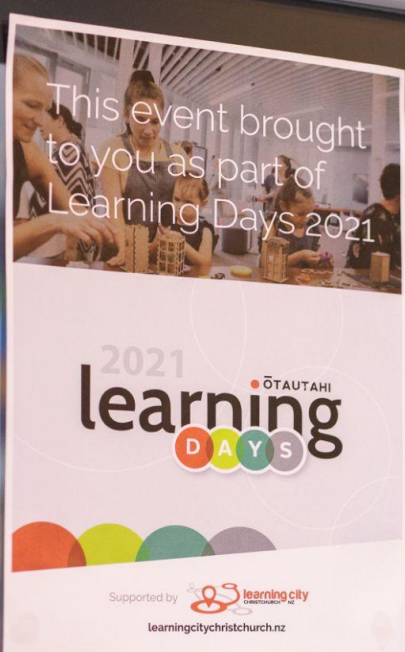
# learning

• ŌTAUTAHI

**DAYS**



- What's behind the Door: Kids activity : Arts Centre
  - Open Christchurch
  - Access all Ears : Plains FM
  - Cardboard City Building : Kids activity
- Continuing from earlier in the week
- Christchurch City Libraries Open Days**
- Let's Top up Te Reo together**
- Taonga Pūoro - Digital Designing and Making**



## 2. The People

Our Level 2 impacts explores the experiences of those who took part in learning days based on our areas of influence:

- Impact on those who took part in the project - presenters and participants
- What was the impact for those attendees?
- How have they changed their perceptions and the focus of their activities?
- What initiatives have resulted?
- What has been initiated as a direct result of AO-LCC





## Community Feedback:

“Students enjoyed interacting with the public, sharing our Puketeraki waiata, learning new skills (hara keke), making a contribution to the regeneration project.”

- Sharon Marsh, Puketeraki Kahui Ako (Leithfield School), Ako ki te Taiao

“I enjoyed this event and so did many of the other attendees anecdotally. We sold out, had a full house, and invited a range of different people through our doors. We are delighted that we are trying to organise a second follow-up event with other attendees.”

- Lex Davis, CORE Education, Equity in Ōtautahi panel

“150 tamariki reading together around the mall, lots of fun and laughter with the storytelling, and the slam poetry was divine.. not a lot more to say!!! We believe that it is scalable across the city. The manager of The Hub is keen to put the challenge out to all other centres to replicate this next year.. imagine a reading flash mob across the entire city!!!”

- Robin Sutton, Uru Mānuka Kāhui Ako, Reading Flash Mob at The Hub, Hornby



"Thank you for putting on this event! Over the years I have been to a lot of events put on for students / student leaders. Considering this was the first ever one of these I was impressed and am hoping you gain funding to run it again in the future."

- Participant at Ngāhere, youth civic participation hui

"A really well thought-out schedule of engaging activities and workshops! I thought it was awesome and very well-organised. My takeaway observation was how much this group of exceptional young people enjoyed getting together and hearing from each other."

- Dr Sina Cotter-Tait, Collective Success, participant and workshop host at Ngāhere, youth civic participation hui



“Everyone who came got to walk away with a taonga that they replicated themselves using technology. The ākonga were enthusiastic and two have signed up as members to our space.”

- Clark Williams, YMCA 4C Centre, Taonga Pūoro - digital designing and making 3-day programme

“Our rangatahi are our legacy. This event stood out for me because of how our youth personally connected with the designs. They modelled their creations after their own journeys, and this aids in adding new layers to their identity. They inspire us to continue to inspire others - Mauri Ora!” - Elle Archer

"This weekend has been inspiring and fun. I've loved seeing a different side of Christchurch that I didn't know existed. I didn't know what was behind those big, beautiful doors and now I know"

"Re-engaging with my city. A special Privilege"

"So pleased to have come down to Christchurch for the weekend. We've had an amazing time. It's an inspiration for other cities"

- Erica Austin sharing some feedback from Open Christchurch participants



“I really enjoyed the discussion and talking with the others on the panel. There were some good connections made between the panelists and I appreciated the range of us with different perspectives on the topic.”

- Fiona Stewart, Cultivate Christchurch, Food, Sustainability and Learning Panel

“On Saturday we had 8 people attend who were all very engaged and enjoyed the experience heaps and learned a few new skills as well as how access radio is a learning tool for everyone in the community. A couple are likely to start creating their own radio shows.”

- Laura Gartner, Plains FM, hosted an open day and hands-on workshop

“The panelists have since connected so that was a positive outcome of the session.”

- Penny Roy, Student Volunteer Army, Growing Personal Capability for Future Thriving panel





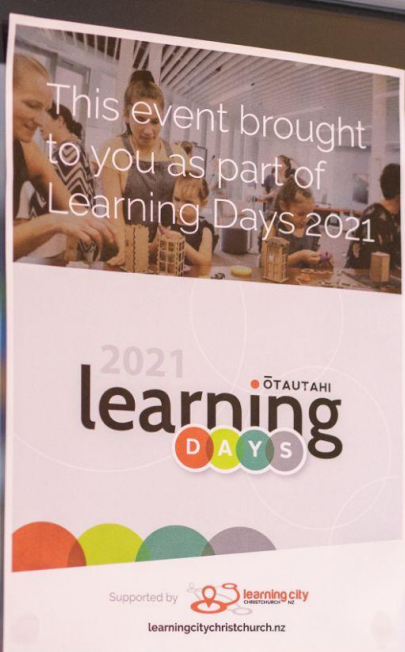
## **Ka tu tangata whenua!**

### Cultural Narrative Hikoi, Christchurch City

Another engaging hikoi, by those from the land. As a community we came together to learn about our placed-based identity, and the meaning behind the taonga around our city.

The pedagogy of a place and its connection to the community empowers unified understanding, opportunity, and meaningful touchstones.

**This is our Community Classroom!**



## 3. The Impact for the Community

Our Level 3 impacts seek to make a long term difference based on our areas of influence:

- Impact created for the wider community
- Feedback about what impact the event/initiative has had in the wider community beyond those directly participating, ie what has changed? Lessons learnt? Next steps?
- How are resulting actions meeting the goals of AO-LCC in equity, access and innovation based on the trust's impact model?





## Spotlight:

### Learning Zoom Panels

Cultivate and University of Canterbury have started working on growing a learning resource that started out as a workbook for Cultivate's interns to use and will be developed in ways that can be scaled to support more people rather than just the immediate needs of the interns.

“The panelists have since connected so that was a positive outcome of the session.”

- Penny Roy, Student Volunteer Army, Growing Personal Capability for Future Thriving panel

“I really enjoyed the discussion and talking with the others on the panel. There were some good connections made between the panelists and I appreciated the range of us with different perspectives on the topic.”

- Fiona Stewart, Cultivate Christchurch, Food, Sustainability and Learning Panel



## Spotlight:

### **Cultural Narrative Hikoi, Burnside**

We made the most of this special opportunity to personally invite our Māori whānau and we had a great response. Their feedback is that they so appreciated the opportunity to be part of the hikoi and to start to learn the stories of their past with their tamariki. They so value the narrative but have never had this opportunity to hear these significant stories about significant places that they were not aware are just in our neighbourhood. We then returned to school for hui and kai and the engagement was just wonderful. Our tamariki then taught their whānau some games using te reo.

This is being extended in schools across the Kāhui Ako and being used as a model for others to connect with.



## Spotlight:

### Equity

This was a particular focus of activities including:

- Using Aroha to Dismantle Hate in Aotearoa with Mazharuddin Syed Ahmed and hosted by Ara Institute
- The Digital Equity in Schools hui organised by Greater Christchurch Schools Network (GCSN) and hosted at Spark.
- Equity in Aotearoa panel hosted by CORE Education

The reality of inequity in our city was considered through the lens of lived experience, highlighting the needs and the moves in the right direction. Following these hui several attendees have started their own initiatives focused on connecting rangatahi to the future of work and linking schools and businesses together. There have been continued workshops run by Mazharuddin with the aim of sharing this work with 1 million people.





## Spotlight:

### Reading Flashmob

150+ students and teachers from the Uru Mānuka Kāhui Ako (Hornby cluster of schools) descended on the Hornby Hub during the Friday lunch hour and settled in to read around the mall. This included reading favourite books, teachers sharing stories, CCC library involvement, and slam poetry with the rich languages and cultures of the students being evident.

Many shoppers were curious about what was happening! Relationships between the schools, the mall and the library have been strengthened. There is potential to build on this next year and also to encourage other clusters of schools around the city to create their own localised versions.



## Highlight Video

Mixed Reality  
Reading Flash Mob  
Community Radio  
Ngāhere  
Placemaking  
Active Citizenship  
Aroha Dismantling Hate  
Digital Equity  
Food  
Careers  
Digital Design  
Learning  
Making  
Capability  
Te Reo  
Youth  
Kōrero  
Education  
Activity  
Future Skills  
Cultural Narrative Hiko  
Taonga Pūoro  
Ōtautahi  
Puketeraki  
Sustainability



\* Video Link: <https://www.youtube.com/watch?v=vmgMLQDmvdE>



## Next steps:

The feedback survey from participants and organisers and a review conducted by trustees and advisory trustees has indicated that there is a continued appetite to grow the Learning Days approach.

Our next steps are to work on identified areas of strategic interest. These include digital equity, microcredentials, community engagement and the future of learning and work.

Relationships formed are leading to new programmes such the exploration of microcredentials between University of Canterbury and Cultivate. Ōtautahi Learning Days is not just an annual event but the way in which we create connections that become projects for further systems change.

We are actively seeking to partner with organisations committed to equity, access and innovation across Greater Christchurch.





Thank you to our sponsor:  
**Ministry of Education**



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TE TĀHUHU O TE MĀTAURANGA





Thank you to event hosts:

### **ORGANISATIONS**

Mātauraka Mahaanui  
Hagar New Zealand  
Food Resilience Network  
Canterbury  
Christchurch City Council  
Cultivate Christchurch  
Student Volunteer Army  
Foundation  
Energy Academy  
UC Community Engagement  
Hub  
University of Canterbury  
Ara Institute of Canterbury  
ChristchurchNZ  
Te Pūtahi - Centre for  
Architecture and City-making  
Smart Christchurch  
Christchurch City Libraries  
CORE Education  
YMCA 4C Centre  
PlainsFM  
GCSN  
The NZ CAREERS EXPO  
Tagata Moana Trust

### **SCHOOLS**

Paparoa Street  
Avonhead, Russley  
Westburn  
South Intermediate  
Waimairi  
Breens Intermediate  
Hillview  
St Marks  
Middleton  
Prebbleton  
Uru Mānuka Kāhui Ako  
Waimairi-iri Kāhui Ako  
Puketeraki Kāhui Ako



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**DAY S**

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